



REPORT

To: Chair and Directors

Report Number: ENV-BRD-043

From: Invasive Plant Committee

Date: February 11, 2021

Subject: 2021 Invasive Plant Program Strategic Plan and Profile

The following recommendation from the February 2, 2021 Invasive Plant Committee meeting is presented to the Regional Board for its consideration.

RECOMMENDATION: [Corporate Unweighted]

That the Regional Board approve the “2021 Invasive Plant Program Strategic Plan and Profile” for publication to the Regional District’s website.

BACKGROUND/RATIONALE:

The Draft 2021 Strategic Plan and Profile document was emailed to the most current Strategic Plan and Profile of Invasive Plants Monitoring Committee in December, 2020. Following receipt of comments from two separate committee members, the document was revised to reflect the comments, suggesting updates to links to external information sources contained in the document. There were also comments directed towards the invasive plant category lists that will be reviewed in detail in the fall of 2021. The revised 2021 Invasive Plant Program Strategic Plan and Profile is attached.

The Invasive Plant Strategic Plan and Profile outlines a detailed work plan for PRRD invasive plant management and program activities which align with the PRRD’s strategic focus areas as well as the overarching invasive plant program goal, which is to:

- Protect the region’s economy, environment and social values from invasive plants; and
- Ensure that existing infestations are managed using an integrated pest management approach.

ALTERNATIVE OPTIONS:

1. That the Regional Board provide further direction.

STRATEGIC PLAN RELEVANCE:

- ☒ Organizational Effectiveness
- ☒ Partnerships
 - ☒ Collaboration with Local and First Nations governments
 - ☒ Inter-provincial collaboration with Alberta local governments

FINANCIAL CONSIDERATION(S):

None at this time.

COMMUNICATIONS CONSIDERATION(S):

None at this time.

OTHER CONSIDERATION(S):

None at this time.

Attachments:

1. 2021 Strategic Plan and Profile